

Teacher Name	K. Decker	Unit Name	Unit 2-3
Course	World Geo	Dates	10/3-10/7

Daily Objective: By the end of class, we will be able to complete		
missing assignments by working on activities from Unit 2.		
Agenda with Approximate Time Limits:		
1. Review Missing Activities (10 minutes)		
2. Complete Missing Activities (30 minutes)		
3. Review Grades (10 minutes)		
Formative Assessment: Missing Assignments		
Modifications: Printed Worksheets		
Intervention: Small Group Communication		
Extension: Clean up Notebook		
Follow-Up/Homework: Enjoy the next two days		
Daily Objective: No School		
Agenda with Approximate Time Limits:		
1. No school (5 minutes)		
2. No school again (30 minutes)		
3. Still no school (15 minutes)		
Formative Assessment: Nothing		
Modifications: No school		
Intervention: Nothing		
Extension: Nope		
Follow-Up/Homework: Relax		



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Thursday	Daily Objective: By the end of class, we will be able to understand the
	difference between human and physical characteristics of a given
	region.
	Agenda with Approximate Time Limits:
	1. Lake Mead Discussion (10 minutes)
	2. Russia Analysis (30 minutes)
	3. Review Impact on U.S. (10 minutes)
	Formative Assessment: Graphic Organizer Questions
	Modifications: Physical Atlas, Printouts
	Intervention: Posted Online
	Extension: Houston Discussion
	Follow-Up/Homework: Complete Analysis
Friday	Daily Objective: By the end of class I will be able to explain how
Filldy	diverse societies have led to different uses of physical features within
	a region.
	Agenda with Approximate Time Limits:
	1. Houston Discussion (10 minutes)
	2. Geography Mystery (30 minutes)
	3. World Health Organization Rec. (10 minutes)
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	Formative Assessment: Quick Write
	Modifications: Sentence Stems, Printouts
	Intervention: Small Groups
	Extension: Compare different maps
	Follow-Up/Homework: Enjoy the weekend